

Additional Resources for Teaching and Learning in the College Classroom

Faculty Focus (lots of free resources if you register)

<http://www.facultyfocus.com/>

Tomorrow's Professor (an excellent list to subscribe to – it's free)

<http://cgi.stanford.edu/~dept-ctl/cgi-bin/tomprof/postings.php>

The Teaching Professor Blog

<http://www.facultyfocus.com/topic/articles/teaching-professor-blog/>

The Chronicle of Higher Education published an article on flipping the college classroom:

<http://chronicle.com/article/How-Flipping-the-Classroom/130857/>

Collected Essays on Learning and Teaching (CELT) / part of the Society for Teaching and Learning in Higher Education

<http://www.stlhe.ca/resources/celt/>

Essays on Teaching Excellence (published by the POD Network)

<http://www.podnetwork.org/publications/teachingexcellence.htm>

Multimedia Educational Resource for Learning and Online Teaching (MERLOT)

<http://www.merlot.org/merlot/index.htm>

NC State University's Teaching Resources for Graduate Students

go.ncsu.edu/teaching-resources

Michigan State University's Center for Research on Learning and Teaching (active learning section)

<http://www.crlt.umich.edu/tstrategies/tsal.php>

Active Learning: Creating Excitement in the Classroom (excerpt from Bonwell & Eison's book)

http://www.ntlf.com/html/lib/bib/91-9dig.htm#_blank

The flipped classroom (or inverted classroom model) is discussed in this blog from the NY Times:

<http://learning.blogs.nytimes.com/2011/12/08/five-ways-to-flip-your-classroom-with-the-new-york-times/>

Kennesaw State University maintains the most current and comprehensive list of journals focused on teaching in higher education. This site includes both general and discipline-specific journals:

<http://www.kennesaw.edu/cetl/resources/journals.html>